

**AUDITORY PROCESSING DISORDER
REFERRAL FOR ASSESSMENT PROCESS**
2016-2017

Auditory Processing Disorder (APD) is not a disability recognized by Individuals with Disabilities Education Improvement act (IDEIA).

APD must fall under the umbrella of Speech Impairment, Learning Disability, or Other Health Impairment.

When referring for an Auditory Processing Disorder (APD) Assessment, please follow these steps:

The student must meet these criteria:

1. Be at least 8 years old.
2. Have normal hearing (having passed a hearing screening within the year).
3. Have English as his/her primary language.
4. Have an IQ of 85 or higher.

The student may not have a diagnosis of Autism.

5. Have a recent speech and language assessment (within the year).
6. Have intelligible speech.
7. Be able to follow directions and complete the APD testing.
8. Have a Children's Auditory Processing Performance Scale (CHAPPS) observation checklist filled out by each teacher and the parent.

This checklist may be obtained from the Audiology Department for HISD (713-556-7890).

Submit the referral request with the following documents to Audiology at T. H. Rogers, route 12:

1. Include a copy of the latest ARD/IEP meeting and state clearly and in detail why the student is being referred for an APD evaluation.
2. Include the Full Individual Evaluation, speech-language assessment, and classroom observation. The classroom observation (Children's Auditory Processing Performance Scale - CHAPPS) should be completed by each of the student's teachers. (Note: Speech only children will not have an FIE.)
3. List the services under IDEIA for which the child qualifies. Note if the student has the diagnosis of ADD.
4. Indicate whether or not the student is taking medication for ADD. A student who has skipped medication for ADD the morning of the testing, will have to be rescheduled.

Things to tell parents:

1. Testing for APD will not be considered unless the student meets the requirements as listed.
2. A student who is on medication for ADD must have taken his/her medication before the APD testing. Otherwise, the student will be rescheduled.
3. All testing for APD will be conducted in the morning when the student is the most alert and fresh.
4. Sometimes, two appointments may be necessary in order to complete all of the testing.

FYI: The new term is now Auditory Processing Disorder (APD), versus Central Auditory Processing Disorder (CAPD).